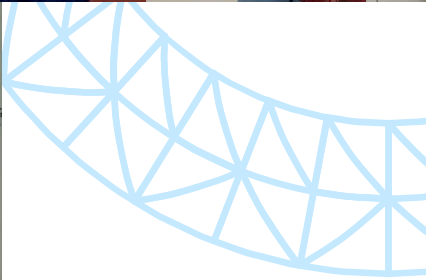
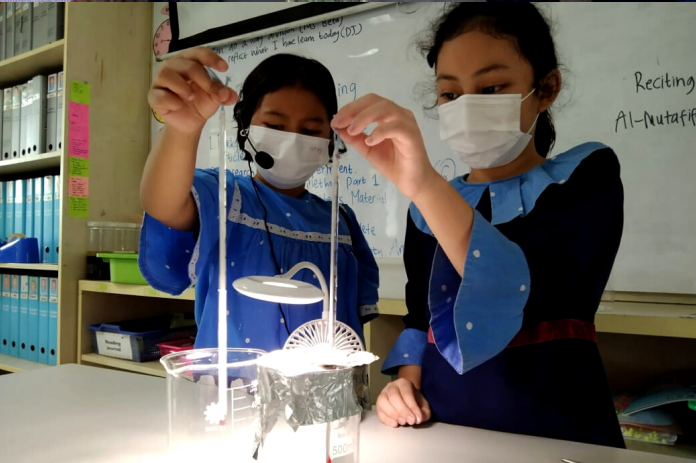




# AL JABR ISLAMIC SCHOOL NEWSLETTER

*Interconnecting Islam, Indonesia and International*



## Articles in this Issue

- PYP Classes
- MYP Classes
- IBCP Classes
- From the Coordinators
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- The Mini Concerts
- Dari Bagian Administrasi
- From The Library
- Dari Parents Coordinator

# Pre-K

Pre-K inquired that through play we can come to a new understanding by using everyday materials spontaneously, appropriately, and creatively.

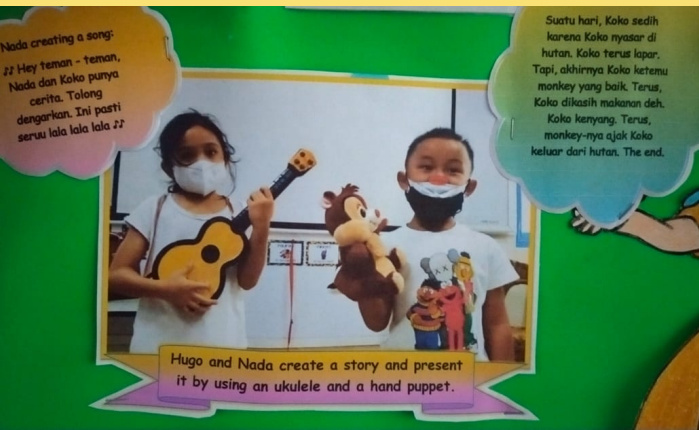
We enhanced our communication skills verbally, physically, and visually as we can express feelings and ideas through play. *(Nana & Endang/12)*



G is for Girl, Guitar, Glasses, Glass, Goat

# K1

Wise people said that the best way to teach people is by telling stories. This statement reflects the central idea about how stories can engage the audience and communicate meaning. We explore fables, legends, and fairy tales. Through stories, we learned the moral values that are integrated with Islamic study in the Kindness curriculum. We were creative when we had a book parade at school by wearing costumes from our favorite books and showed our understanding through different art forms. *(Ripka/12)*



Hugo and Nada create a story and present it by using an ukulele and a hand puppet.



# K2

K2 students explored celebrations as the expression of shared beliefs and values. We practiced being aware of our shared human condition as people can have different ways of celebrating. We are open-minded by notifying four types of celebration, which are "Personal, Islamic, National, and International". *(Diantari/12)*



# Grade 1

Grade 1 students explored about important celebrations and traditions conducted at school or work/ office. Students practiced critical thinking to recognize similarities and differences among different celebrations and traditions.

Students made connections of people with differences celebrate different things but have similar purposes. As our summative, students presented the recognized celebration at school with each of its values and purposes, such as Assemblies, Well-Being activities, Graduation, Mathematics Fairs, assemblies, and Islamic Concerts. *(Riani/12)*



# Grade 2

Grade 2 students inquired about how weather and seasons can change and cause natural phenomena that bring impact on how we express ourselves.

The science concepts were taught, explored, and expressed through different art forms and media. At the end of the unit, we had an art exhibition on which we became knowledgeable-communicators to present the results of our observations and experiments. *(Salsa/12)*



# Grade 3

Grade 3 students learn about various signs and symbols in local and global communication. We invited Polsek Cilandak to explain the meaning and functions of different traffic signs. We explored how visual language takes part in all aspects of life, including identification of information only through symbols and signaling systems. In summative assessment, students demonstrated how verbal and non-verbal communication transcends the language barriers. *(Anik/12)*



# THE PYP SPECIALISTS

## ENGLISH

**Ibrahim**

Tornado oh it blows  
It swallows many crows  
The swirling winds flow  
And the sky doesn't glow



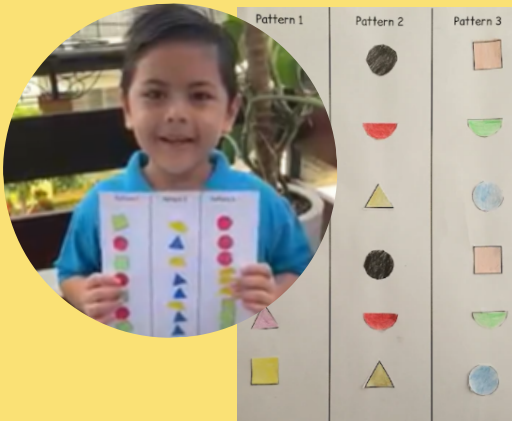
SCAN ME

Sometimes these questions come to our mind; "How to classify and write rhyming words in sentences or poetries?" "How do we match those words into rhyming?" How do we use them to create good sentences in paragraphs or stories? With these provoking questions, we will experience the joy of classifying and playing with words. We further describe the connection between the lesson with the unit. We have so many great discussions on how to connect and relate our theme of weathers by making sentences and poetries related to it.

Writing stories has been an enjoyable time for students to develop creative thinking skills through their imagination. Grade 4 students connect a fiction story with some Science elements in their Science fiction story.

Check this story out made by Leia, Kinara & Ayla  
(Adi/12)

## MATHS



In mathematics, students practiced being communicators and thinkers by describing mathematics concepts through their common characteristics: form and function. In Geometry for example, students built the geometrical vocabularies and connected the terminologies with real-life samples.

We also utilize online mathematics resource to enable students to further practice and understand the concepts including number, measure, geometry, pattern, and statistics efficiently and independently at any time. We use it as personal and classical learning approach.

To catch up lessons lost and increase their mental mathematics, we challenge students to practice answer as many questions as they can in limited time. This practice is conducted in Upper Primary everyday in the morning.

Indeed, students can always ask teachers and their peers for help if they need it, but their sense of ownership over their learning is more essential. And our approaches to learning mathematics is a way to help students get deeper understanding. (Ika Sartika/12)



# THE PYP SPECIALISTS

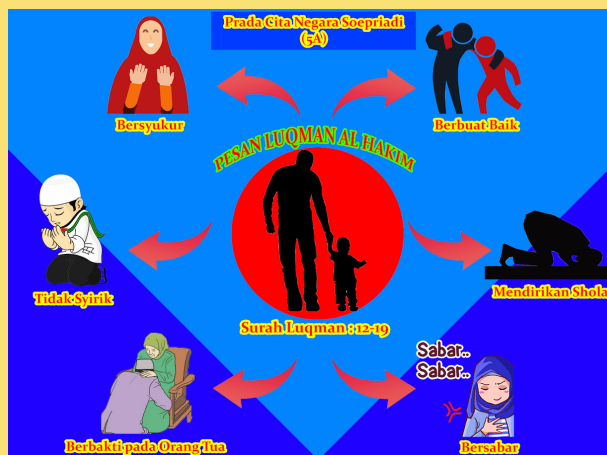
PSPE

Setiap manusia memiliki kemampuan keseimbangan, kelenturan dan kekuatan yang berbeda sebab setiap individu memiliki kebiasaan dan kegiatan berbeda. Hal ini sangat berkaitan dengan pembelajaran dengan siswa Kelas 4 tentang *Gravity* (Gaya Tarik bumi). Mengapa berkaitan? Apabila seseorang tidak memiliki kekuatan dan keseimbangan akan menyebabkan mudah terjatuh akibat dari gaya tarik bumi.

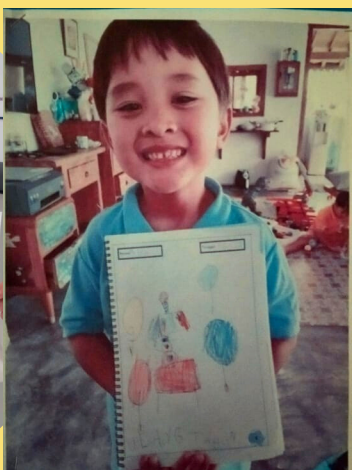
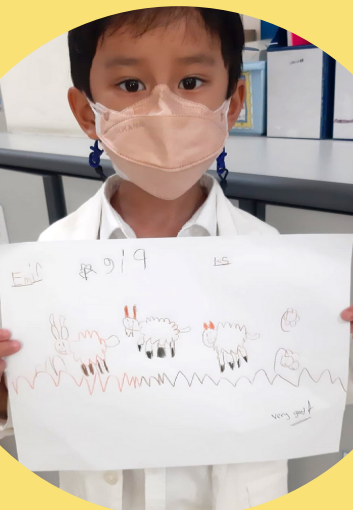
Tidak hanya di kelas 4, siswa PYP selalu berlatih keseimbangan dan kekuatan dengan terlebih dahulu identifikasi kemampuan mereka sehingga porsi latihan tetap sesuai dengan fase belajarnya melalui gerakan yang menyenangkan dan/atau permainan. (Rio/12)



## ISLAMIC STUDIES



Di kelas 5, siswa merefleksikan nasihat Lukman dalam Al-Quran surat Luqman ayat 12-19, juz 21. Dari kisah Lukman siswa belajar untuk hidup bersyukur akan semua nikmat kehidupan, menyembah Tuhan hanya Allah semata, berbakti kepada kedua orangtua, berbuat baik walaupun seberat biji sawi, melaksanakan shalat, hidup sederhana dan tidak sombong, serta sederhana dalam berjalan dan berbicara. Sesuai dengan salah satu profil seorang pembelajar yaitu *caring*, berbagi dan saling membantu antar sesama. (Saprudin/12)



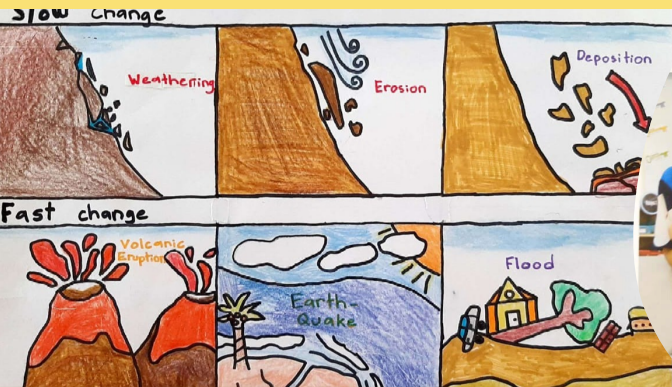
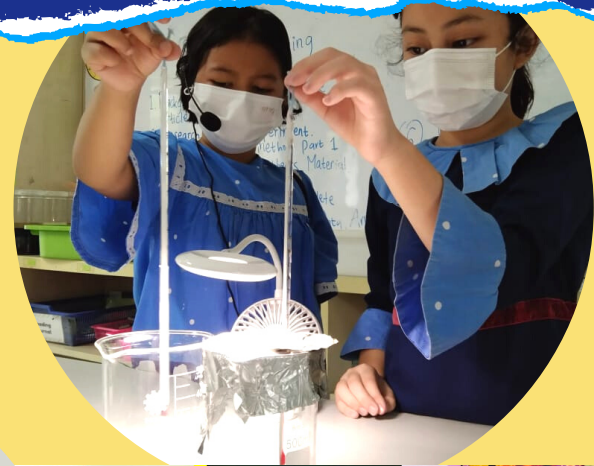
Siswa K2 membahas topik tentang "aqiqah" Sesuai Al Quran surat Al Hajj ayat 34. Hal ini berkaitan dengan Unit yang mereka pelajari yaitu perayaan.

Dalam Agama Islam, aqiqah adalah wujud syukur orang tua kepada Allah SWT atas kehadiran seorang anak. Kita bisa belajar sikap kepedulian, karena berbagi masakan yang siap saji. (Sadik/12)

# Grade 4

Grade 4 students researched how Earth's system interacted and how humans could positively impact the planet. Through different art-science experiments, we developed the scientific investigation skills to discover the atmosphere, gravity, erosion, and climate change with meaningfully artistic.

We also invited a Geologists from BMKG (Badan Meteorologi, Klimatologi, dan Geofisika) and BRIN (Badan Riset dan Inovasi Nasional) to further inquire about the concepts. *(Betania/12)*

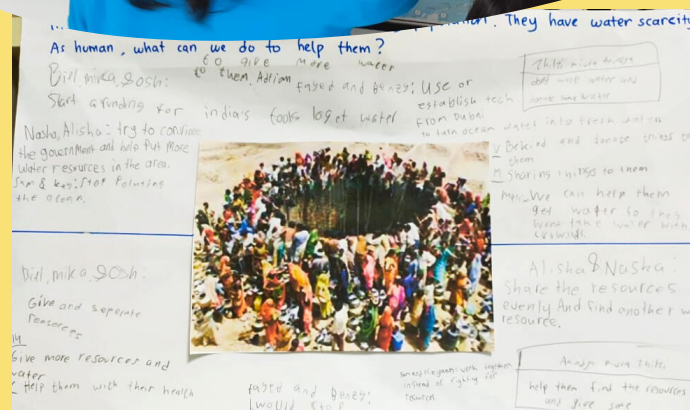


# Grade 5

Grade 5 students learned about the Earth provides enough to satisfy very man's needs, not every man's greed. This was very interesting central idea! Students applied all the ATL Skills: research, thinking, communication, social, and self-management skills.

Students explored and observed the importance of border applied in our daily life, local and global map and across the globe. To this issue, students connected what human activities and impact to environment. It led us to a discussion that human, society and the environment changed in different eras and locations.

*(Rara and Paras 5B student/ 12)*



# Learning through arts



Ryandika Anindra  
PYP Coordinator

How We Express Ourselves is an inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic. Through this unit, students demonstrate their conceptual understanding of the unit through different forms of arts (visual and performing arts).

They learned about elements of arts such as colours, lines, shapes, etc. At the same token, the students also learned about drama, music, poem and dance in the performing arts.

The mini concerts, gave greater chances for students to express their skills and conceptual understanding. Roles as drama performers, singers or dancers were distributed in response to the student's agency is to develop a sense of belonging to the process. From the perspective of Islamic Studies, students learned moral values which can be applied in the current context.

This transdisciplinary theme provides us wide boundless possibilities communication mediums. It is not just the fact that we have a large volume of choices that matters but with more open mind that volume can allow our students to shape their self-expression through effective and meaningful communication.

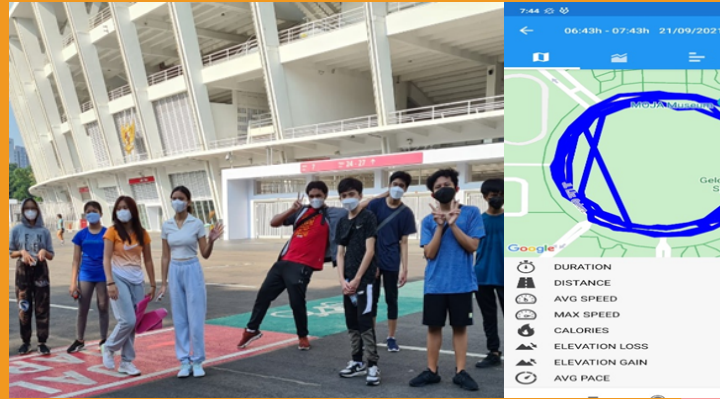
*Insyah Allah*, what we have been doing can give the best quality education for all PYP students in Al Jabr Islamic School.



# MYP Classes

## Physical & Health Education

Jogging atau lari jarak menengah dilakukan dengan target jarak 4 kilometer di stadium Gelora Bung Karno. Hal ini bertujuan untuk membangun kebiasaan sehat dan sekaligus sebagai penilaian formatif. Selama 6 minggu, setiap sabtu/minggu, siswa pun harus melakukan aktivitas yang sama di area lokasi pilihan sendiri. PHE ini juga terintegrasi dengan teknologi seperti aplikasi runkeeper agar kegiatan tercatat secara rinci dan target pencapaian bisa terukur dan terlihat kemajuannya dari minggu ke minggu. (Esti/12)



## Bahasa Indonesia

Grade 6 to Grade 9 showed their talents that integrated with the Personal and Cultural in the commemoration of Hari Sumpah Pemuda. Grade 6 and 7 students collaboratively in poetry reading and dance performance with Rafa as the choreographer. Grades 8 students collaborated beautifully to bring an Indonesian medley of folk songs. While Grade 9 students performed a national anthem song, poetry reading, and a variety of traditional Indonesian dances expressively as it represents the spirit of solid Indonesian youths. (Nuki & Ratna/12)



## Personal Project

The Personal Project aims to demonstrate Grade 10 students' abilities and skills in creating a better environment. Currently, on October – December 2021, students focus on creating their products and gathering data from primary and secondary resources. Some students are still creating their products such as books, videos, teaching tools, websites, or journals. While students create their product, do observation, and experiment, they also need to write the report in part criteria A, Planning, and criteria B, Applying skills. (Rahmah/12)



Photos:  
Interviewing sources  
Teaching younger students  
and creating learning tools.







## ATL Skills

The increasingly prolonged pandemic period and its ambiguous ending have disrupted all human activities, one of which is learning activities in school. After implementing the physical distancing policy, student-learning activities are carried out at home. Online learning results hugely impact the students' ability to apply social skills. And that becomes the focus of what the Grade 6 students are learning now, how to improve our social skills. Social skills are an integral part of functioning in society. Respect is one of the most critical parts of social skills. Respect is a social skill that helps children develop high-quality and emotionally intelligent relationships. We have class discussions and share samples of how we can practice it at home, at school, and in public places. (Dewi/12)

## Mathematics

Grade 7 students learned about slope/gradient in mathematics and applied the concept of slope in real-life situations by investigating and calculating the slanted objects. The purpose of the slope is to measure the level of security of objects around us, therefore we inquired to find the level of slope from the school objects to ensure their safety. (Wida/12)

**SLOPE ACTIVITY**  
Math summative assessment unit 3  
Investigating the slope of slide  
Alisha and Kay

**SUGGESTION**  
We think that the stairs is quite unsafe, but the slope needs to be a little bit more lowered. It is because, some kids can slip off, so we need to be extra careful.

**CALCULATING**

Rise : 150cm	Formula
Run : 50cm	Run
M (slope) : 150 cm	Rise
----- = 3 cm	
50 cm	



## Interdisciplinary Unit: Maths - Individual & Societies

**How does this increase in population affect Indonesia?**

Indonesia's population in the 1970s was 114,793,179. In 2020 the population was 270,625,567. There is an increase in population that can be caused by migration.

**Birth Rate:**  
The birth rate increased by 0.3% every year from 19 70 (52.55%) to 2019 (71.71%).

**Food:**  
In 2020, only 53% of Indonesians have healthy food security. It is somewhat better compared to 1970, less than 42% of Indonesians have healthy food security because of poverty and less access to sanitation and clean environments.

**Technology:**  
69.8% of Indonesians have access to technology in 2020, while in 1970 only 49% of Indonesians have access to technology. This is because of the high poverty and lack of popularity for technology back then.

**AGE OF URBANIZATION**  
16-20 years old are the most people who moved to a city from a village.

MEAN	16.5
MODE	16
MEDIAN	16
RANGE	16
HIGHEST DATA	20
LOWEST DATA	11
RANGE	9

16.5 is the average age staff move to Jakarta (Wida)  
20 is the oldest age staff move to Jakarta (Wida)  
11 is the youngest age staff move to Jakarta (Wida)

The range between the oldest and the youngest is 27 years  
The most appeared age is 16

**YEAR OF URBANIZATION**  
1980 is the oldest year to migrate  
2021 is the most recent year to migrate

MEAN	2006.8
MODE	2006
MEDIAN	2007
RANGE	41
HIGHEST	2021
LOWEST	1980

2006 is the most common year to migrate  
2006.8 is the average year staffs migrate

**MATH SUMMATIVE**  
Nadya Fahrani 8A

Grade 8 students had an Interdisciplinary Unit between Individual & Societies and Mathematics subjects to learn about "cross-over tooling." Students use statistical analysis to analyze the impact of population change in a certain area. Students collected data by interviewing Al Jabr Community, who experienced migrations, then analyzed the average, median, and mode of data, presented it into graphs, and took conclusions from it. (Wilda & Echie/12)

# Student engagement and their performance at school and beyond



Novia Rozet  
MYP Coordinator

*How will MYP students have a better understand their performance during their learning in MYP?*

The MYP employs an inquiry-based approach to teaching and learning with an emphasis on interdisciplinary instruction. The program strives to encourage students to become lifelong learners and active citizens with a global perspective. To this end, we use a whole-school model which allow students self-direct themselves to fully participate.

Different research from IB mentioned that student-driven engagement is much more effective to increase their performance especially when the learning process include challenging tasks, giving them real-life roles, responsibilities, and collaborative structures to engage in different tasks.

In Al Jabr, we continue encourage students to be independent and active participate in their learning process. Started from selecting learning goals in their SMART Plan to continue articulate their plan to everyday life at school. Teachers, in their respected subjects, provide challenges according to their phase and age. Indeed, as our classroom now offline, is often noisy as different student pros their opinion, solve problems, debate their ideas with one another, build strong social bonds and interaction, track their own progress, coach their peers, and take effective action towards given instruction.

The opportunity of this student-driven engagement is also articulated in the Personal Project, Community Project, and Action-Service to community which ask students to develop skills and attributes of learner profiles to prepare them for the real world. Not to amid the a post-covid learning process, we believe that student engagement remains important to learning and achievement, and it's likely that we need to bear in mind to this.

# IBCP Classes

## IBCP English

In unit 3, we learn about artistic expression under one prescribed theme: Human Ingenuity. We emphasized 3 primary expressions that people worldwide are familiar with; expression through culture, movement, and images. These aspects go along the world's progression of civilization.



As part of receptive skills, students explore a range of written and spoken authentic personal, professional and media texts on topics of interest. They continue develop descriptions of events, feelings and wishes to compare and recognize a straightforward, linear argument. They also use context to deduce the meaning of sentences and unknown words and phrases. Uniquely, this receptive skills are also demonstrated through artistic forms.

The students showed their learning results about it in the school's assembly on November 19th, 2021. (Agung/12).



## IBCP Mathematics

In this unit, students learn how to distinguish one variable from another. They may use mathematics concepts they have learned in this unit, such as application and interpretation, by indicating two balls of the same size but with different colors.

Students created a hypothesis and then used a scale to measure the weight of the balls. Next, they used the concept of a t-test to measure whether their theory was accepted or rejected.

They applied critical and research skills as they measured accurately and evaluated their prediction. (Adi Cahya/12)



# Career-Related Studies

"Career-Related Studies (CRS) enables students to experience and learn what it is to have a career. In Al Jabr, the CRS focuses on Business and Management. We endured the steps of starting and managing a business. We decided what product to create, and the ideas began from tote bags, graphic design services, portable friendly hand soap, and more! The possibilities are endless. Through CRS, we practice researching and analyzing our market, thinking of solutions to problems, and self-managing our time and finance.

*(Athira, G11/12)*



# Language Development: Cultural Day

The Grade 11 and 12 students conducted a Culture Day on October 18th, 2021. Japanese students presented traditional dances titled Soran Bushi and Obon Odori, created displays about Japanese food like Temaki Sushi and Yakitori, clothing like kimono and yukata, and Tanabata festivals. Meanwhile, German students presented a drama performance of famous German folklore, Hansel und Gretel, and collaboratively worked to prepare Kartoffelpuffer, Schnitzel, and different kinds of bread for the German breakfast experience.

Reiner, a Grade 11 student, stated that language is the pinnacle of man's inventions and a medium for communication. That's why he is glad to be facilitated individually according to each student's ability. The class was filled with students with varying levels of fluency, to reach the end goal of an accurate and complete understanding of foreign culture. While Audra, another G11 student emphasized on learning a new language challenges us to try something different from a whole new perspective of another culture and language.

*(Tarra, Rani, Reiner and Audra/12)*



# Reinforcing the Students' Motivation with Service-Learning Experiences



Dina Anggraini  
IB CP Coordinator

As an IB school, we encourage students to reflect and develop goals on a regular basis. Seeing the students' need to socialize and achieve the remaining academic goals, the school provides the opportunity for students to contextualize their learning in the CP by participating in the school mini-concert as part of the service-learning to reinforce the students' motivation and achieve the academic goals. The students are required to formally apply to the school mini concert's director for the roles they expect based on their skills and capabilities. For 50 hours, the students work as interns for the school mini-concert team, preparing costumes, properties, tickets, marketing the concert, and performing until the final show. They develop into a thoughtful and active student to identify community needs and take responsibility for their participation on the team. It is proven from my interview with the IBCP students.

"Taking upon multiple roles in this concert has heightened my awareness of my place and responsibility for managing rundowns in the background, as a backstage crew, studying vocal theory with the music teacher as a choir coordinator, and performing songs in the spotlight as a vocalist. I believe this enrichment comes from the experience of interacting with others within our respective divisions. Ultimately, it has taught me the universal value of effective communication to achieve a common goal between the like-minded students of Al Jabr Islamic School" (Reiner, G11).

"Ushering during the school concert has given me invaluable insight and experience to the importance that small roles play in big events such as these. As ushers, my fellow ushers and I learned to be competent and confident communicators in order to be able to coordinate effectively with one another and control the flow and intake of audience members even when it felt overwhelming. Additionally, by standing guard in the same positions, often for an extended period of time, I learned the value of being disciplined while also being a thoughtful and active citizen, helping with crowd control, and being understanding of the situation at hand. Overall, this has helped me be a more principled and communicative student (Raziel, G12).

The students' motivation for learning has improved, and hopefully, they will keep it up in the second semester when they encounter another challenge, the DP examination, and Reflective Project.

# Mini Concerts : The opportunity for Service Learning IBCP

This year, initiated by the Head of School, the concerts were conducted in 7 different mini shows in 4 days! For us it was truly excitement because we need momentum to celebrate our learning after two years of online school that we were finally able to return to school for a face-to-face learning.

Particularly for Grade 11 and 12 students, the Mini Concerts were the opportunity to complete the Service Learning through an intact collaboration with the teachers and students; taking actual roles and responsibilities at work as an employee. Surely we learned how to be professional. We sent application letter for the posts by considering our interests, skills, and competence. Thus finally we were involved as production crew: costume, property, lights operator, stage and backstage, music and choreography, ushers, and marketing. Even how to conduct the Press Conference! The new after-show-program ever hold. New program, new experience, new challenge.

Service Learning is one of the IBCP cores acted as practical use of knowledge and abilities to address a community's needs. We gain and utilize personal and social skills via service in real-life settings including decision-making, problem-solving, initiative, responsibility, and accountability for their activities. A minimum of 50 hours is anticipated to be committed to service learning for this project and involving in the seven mini-concerts has helped us to achieve the Service-Learning outcomes. We learned how to be professional workers to contribute to the success of the events, such as taking charge in the music control rooms, taking pictures, or leading the press conferences that were done after the concerts.

Surely this opportunity made us learn plenty of skills, not just self-management skills but also creative and critical thinking skills and communication to solve any problem. As we learn in the IB program, being balanced is also an important skill for us to learn.

Alyssa Herlambang and Ashya Hoengeng  
**Grade 12 Students**



# From The Principals

*Assalamu'alaikum wr.wb.*

*Alhamdulillah*, we have done semester 1 2021/2022 with happiness and proud. We would like to acknowledge the efforts made by so very many of our students, teachers, staff, and parents in the Al Jabr Islamic School community during the course of this Semester 1, started by focusing on the well-being, overcoming lost learning, and to be finally optimizing all the potential we have. The extraordinary commitment made by everyone means that we can continue to succeed and flourish as a learning community. *Insyah Allah*.

Different parents' meetings had been conducted to provide strong understanding in educating our children and make the best of learning approaches. Please be noted that if we feel there is something to be discussed further in adapting this unprecedented situation, please kindly follow the procedure as written in the anti-bullying section, School Diary page xi-xii. Everyone has his/her unique way of learning and teaching to reach our maximal potential, and respecting intercultural for the same mission would be the best solution.

*Alhamdulillah*, The Mini Concert 2021 with the story of Nabi Ayyub AS, Nabi Idris AS, Nabi Nuh AS, and Nabi Isa AS successfully ended the Semester. The concert was not only amplifying the Islamic values from the prophet's story but also provided opportunity to learn that the collaboration extends beyond their own peer groups. Grade 11 and Grade 12 students also did their Service Learning (SL) to learn how to be an employee. Everyone learned that everyone else stood behind each other and it was invested in their growth and success which put them in a better position to learn mentally, emotionally, and professionally.

Everyone agrees that we need to deal with the lost learning and the gaps of outcomes and work out the missing learning phases. We need to conquer the learning crisis by raising the creative level of our learning and teaching process. Therefore, in our upcoming Semester 2, Numeracy and Literacy will still be our focus. Students will maximize their Portfolio for their final grades and work on Personal Action Service as their graduation requirements. We have to show that even in uncertain circumstances, Al Jabr graduates still demonstrate the best quality of academics and perform the most responsible action.

Finally, we wish all our Al Jabr families all the very best for the Semester 1 holidays and look forward to welcoming you all back, relaxed and refreshed for what promises to be an enjoyable and productive year. *Insyah Allah*, we can maintain respect and intercultural understanding as one community of learners.

Best wishes

*Wassalamualaikum wr wb*

**Achmad Safarie/Kartika Desy Wardani**



# Dari Bagian Administrasi

Assalaamu'alaikum Wr. Wb.

Dengan mengucapkan syukur kepada Allah YME, kami dengan bangga mengumumkan bahwa SMA Islam Al Jabr lolos Akreditasi Nasional dengan peringkat A (Paripurna). Terimakasih yang tak terhingga kami ucapkan kepada siswa/i Al Jabr dan orangtua yang tak pernah berhenti mendukung segala kegiatan di sekolah yang pastinya demi kemajuan Al Jabr tercinta.

Kami mengucapkan terima kasih kepada orangtua murid yang terus mempercayakan pendidikan putra/i-nya kepada kami dengan melakukan daftar ulang untuk TA 2022-2023. Insya Allah kami akan selalu berusaha menjaga dan meningkatkan mutu pendidikan Al Jabr Islamic School.

Bagi keluarga yang telah merencanakan untuk berlibur di akhir tahun, jangan lupa untuk terus menerapkan protokol kesehatan yang berlaku demi kenyamanan dan kesehatan kita bersama. Jangan lupa dengan 5M (Mencuci tangan, Memakai Masker, Menjaga jarak, Membatasi mobilitas, Menjauhi kerumunan). **Bagi siswa yang bepergian ke luar kota (di luar Jabodetabek) maka diharapkan melakukan karantina 4 hari 3 malam demi kesehatan dan kenyamanan semua pihak sebelum kembali datang ke sekolah.**

Sampai jumpa kembali di hari pertama Semester 2, Rabu, 5 Januari 2022!

Siska Liliana

**Head of Admin**

## From The Library

Thank you for your constructive feedback and enthusiasm to read books! We would like to inform you of some of the sources where you can access and order similar books for your family's library at home:

- Clavis books: Hardcover picture books, <https://clavispublishing.co.id/>
- Paperback: Chapter books, Novels, Big books, [anky@paperback-bookstore.com](mailto:anky@paperback-bookstore.com)  
Email: [customerservice@paperback-bookstore.com](mailto:customerservice@paperback-bookstore.com)
- Mentari: Textbooks, Workbooks,  
Dictionaries, <https://www.mentarigroups.com/mentaristore/>
- Gramedia : Bahasa Indonesia books, <https://www.gramedia.com/>

Happy Holiday, happy reading!

Jumala Gustini

**Head of Resources**



# Dari *Parents Coordinator*

*Bismillahirrahmanirrahim  
Assalaamu'alaikum wr.wb.*

Education is not preparation for life, education is life itself. Pernyataan dari John Dewey ini, seorang filsuf dan pendidik, sangat mewakili pemahaman saya tentang proses pembelajaran yang ada di Al Jabr Islamic School. Atas nama para orang tua/wali murid Al Jabr Islamic School, saya mengucapkan terima kasih atas dapat terlaksananya beragam agenda sekolah. Seperti **Parents' Induction Day** yang bertujuan untuk mengembalikan kesadaran akan visi dan misi sekolah kepada para orang tua serta **Parents Workshop** yang bertujuan untuk mengetahui tingkat 'Lost Learning' pada para siswa dan bagaimana IB memberi rekomendasi untuk menekan dampak 'Lost Learning' tersebut. Head of School, Ibu Uchu Riza, langsung aktif terlibat sebagai pembicara.

Komitmen Al Jabr untuk terus meningkatkan antusias siswa (dan orang tua) untuk belajar tatap muka langsung di sekolah juga sangat diapresiasi. Jumlah siswa yang hadir kian meningkat, terutama saat menjelang persiapan mini concerts. Kisah - kisah nabi yang ditampilkan dalam ketujuh mini concert diharapkan dapat memberi pemahaman ilmu agama Islam dan membantu pembentukan karakter dan sikap yang dapat diterapkan pada saat bermasyarakat kelak. Terima kasih kepada seluruh siswa dan guru serta staff atas dedikasinya dalam berkolaborasi dan bekerja keras dalam mewujudkan mini concert ini agar dapat hadir sebagai momen yang sangat dinanti. Semoga value yang didapat dari proses konser ini dapat menjadi bekal di masa depan.

Dengan ini, saya mengucapkan Selamat menikmati liburan Semester1 dan Selamat Tahun Baru 2022.

*Insya Allah* tahun yang baru membawa perubahan yang lebih baik bagi kita semua dan semua keluarga besar Al Jabr Islamic School selalu dalam keadaan sehat walafiat dan selalu bersemangat dalam menjalani proses adaptasi pada lingkungan belajar mengajar sebagai community of learners.

*Wassalaamu'alaikum wr.wb.*

Sarah Amalia



## **Misi Sekolah Islam Al Jabr**

Misi kami adalah menyediakan pendidikan yang berkualitas tinggi untuk komunitas pelajar di sekolah guna mengembangkan semaksimal mungkin potensi yang dimilikinya melalui pembelajaran yang aktif, sepanjang masa dan kesempatan mendapatkan pengalaman yang nyata demi membentuk individu-individu yang seutuhnya baik mental, fisik, emosi dan akademis dalam rangka ikut mendorong terciptanya dunia yang lebih baik dan menghormati nilai-nilai luhur Islam yang ada di komunitas Indonesia maupun internasional.

