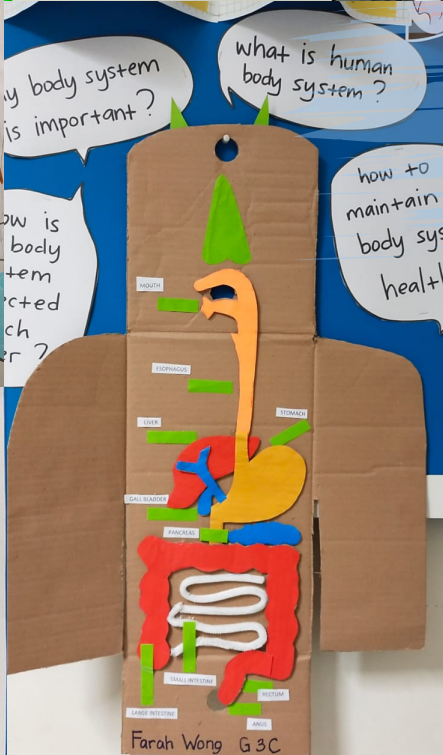
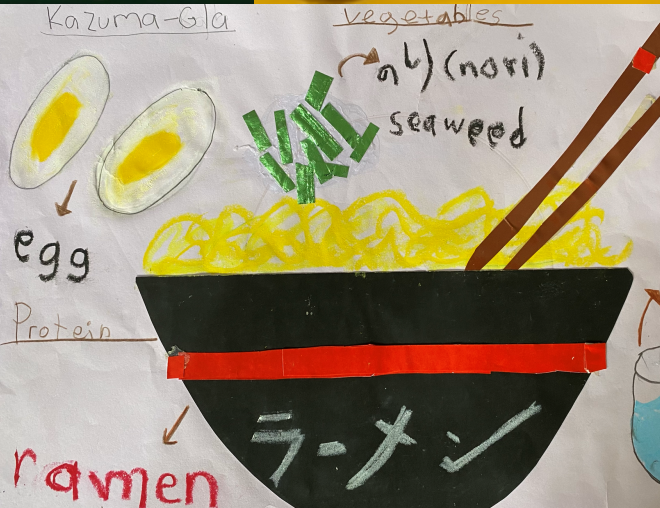




# AL JABR ISLAMIC SCHOOL NEWSLETTER

*Interconnecting Islam, Indonesia and International*



## Articles in this Issue

- PYP Classes
- MYP Classes
- IBCP Classes
- From the Coordinators
- Students Action
- From the Principals
- Dari Administrasi
- Dari Parents Coordinator

# What does inquiry-based classrooms look like?

## Pre K



Pre-K learn about family relationships contributes to shape their identity, identify members in family, their responsibilities and how family influences them. They also learn practical skills, math, and language through Montessori. (Eva/08).

## K 1

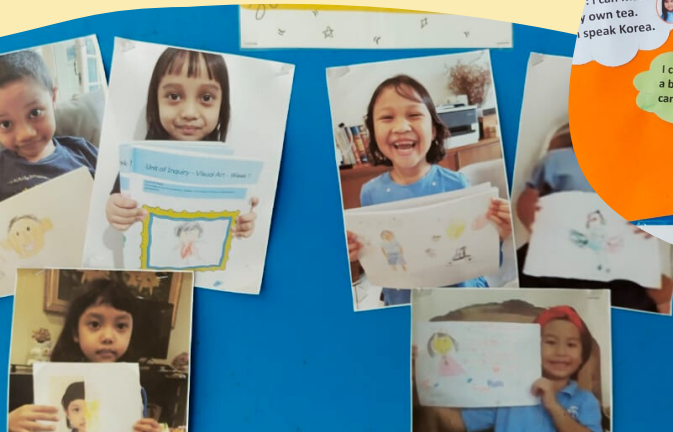


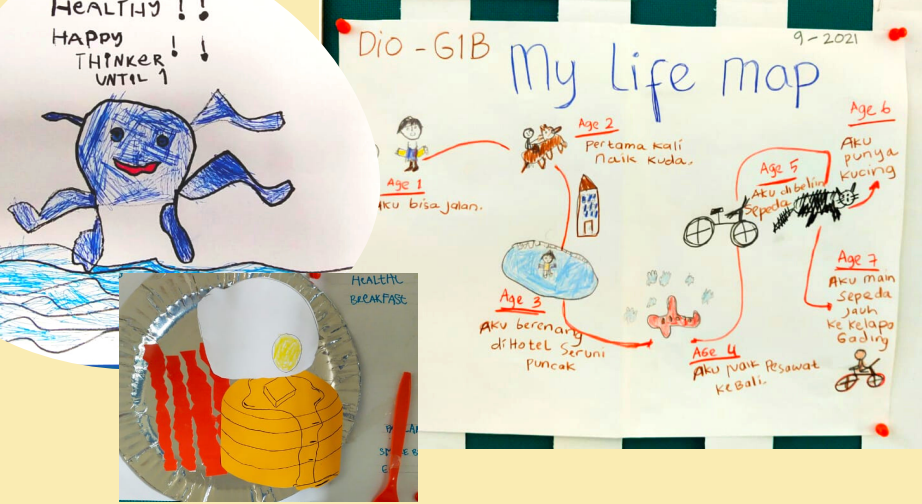
K1 inquired about individual culture shapes their identity. Not only gained specific facts, ideas, and vocabulary, they also exercised their ATL Skills. (Icha/08)

## K 2



K2 learn about the essential awareness of characteristics, abilities, and interests, informing us of our learning process and development. We learn to practice perseverance to be focused on our goals. (Tari/08)





G1 learn how to make balanced choices to apply a healthy lifestyle by identifying the function of healthy food, benefit of regular exercises, and adequate resting time as stated in QS Al Baqarah ayat 168. And continued in Unit 2 inquiring personal history, assessing and evaluating previous generation to us now. (Rurie & Sadik/08)

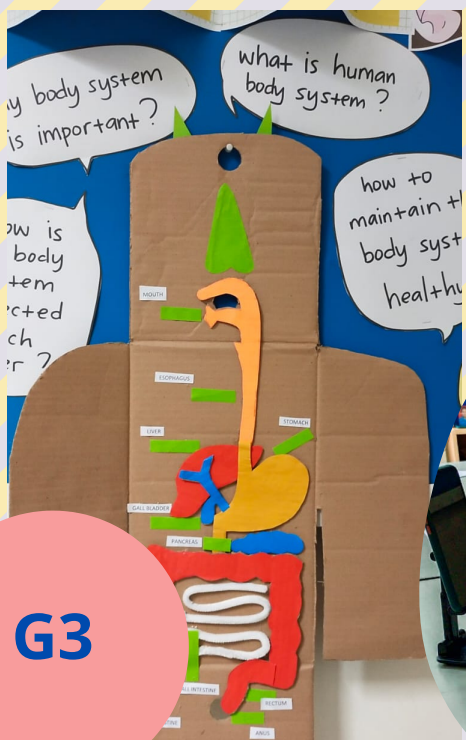
**G1**



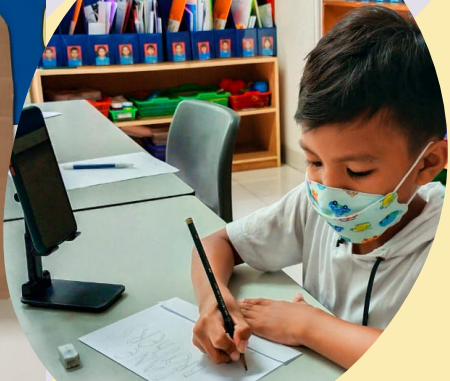
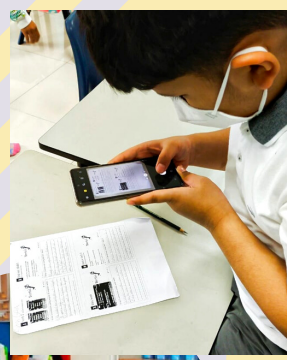
**G2**



G2 explored choices of role models reflect the values of individual and society. Students presented their conceptual understanding through different form. In Unit 2, we inquired about earth's natural features that create impact on human interaction and settlement. (Deswinda/09/21)



**G3**

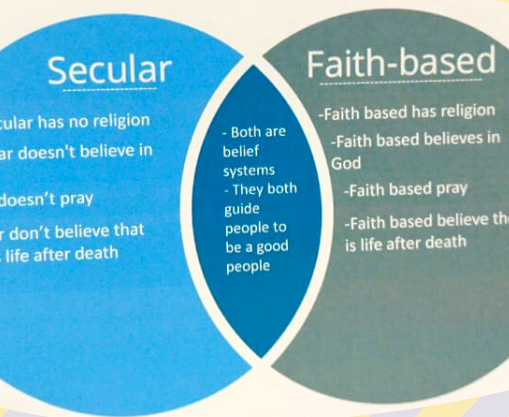


Grade 3 inquired about the effective interactions inside human body systems that contribute to human health and survival.

We continued our inquiry in Unit 2 into development of global perspective that contribute to our understanding our place in the world in relation to others. (Nurul/09/21)

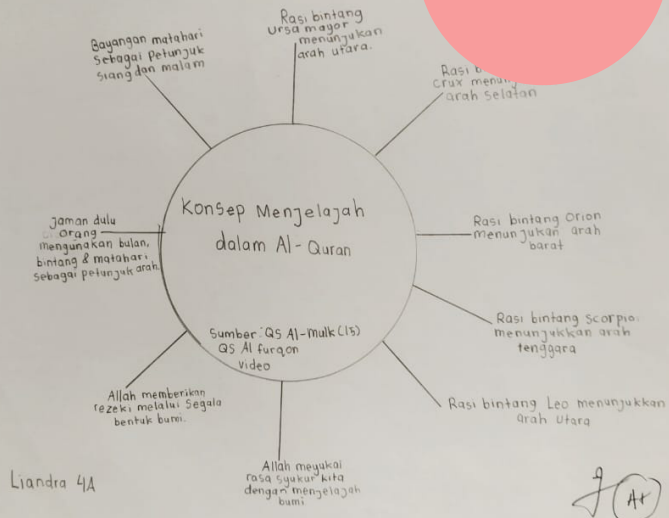
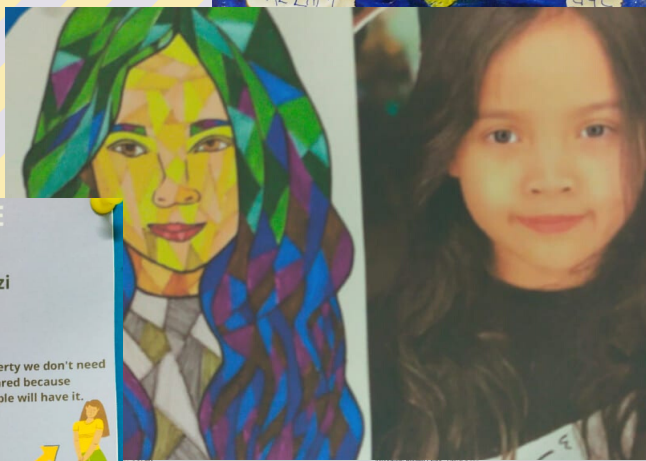


Grade 4 explored belief systems and values to different religious systems in local and worldwide. We used Venn Diagram, T-Table, and composing paragraphs to explain our conceptual understanding.



In Unit 2 we inquired about exploration leads to discoveries, opportunities, and new understanding. We are able to reflect on how the action of people in the past have changed the live of others.

(Elok-Udin /09/21)



**UOI SUMMATIVE ASSESMENT**  
By: Adel, Ayaka, and Zhilzi  
Topic: Puberty

Puberty is when a child's body begins to develop and change as they become an adult.

If we have puberty we don't need to be scared because every people will have it.

When we have puberty we will get the process to get taller and sometimes we will get mad easily.

The average age for girls to begin puberty is 8-14 YO

Quran surat At-tin Ayat 4  
laqad khalqnal-insana fi ahsani taqwim  
Arti=  
Sungguh, Kami telah menciptakan manusia dalam bentuk yang sebaik-baiknya

Things related to puberty, because Allah makes us very perfect and when we have puberty, we are normal. Even if we have puberty we don't have differents to everyone and we all are special

**Infographic Ancient China Huang He Civilization**

The Huang He rises in northern China in the Kunlun Mountains in Qinghai Province, north of the Gobi Desert.

Huang He Valley Civilization  
The Huang He Valley River valley is the birthplace of Chinese Civilization. The Yellow River is the second largest river in China and one of the longest river systems in the world.

The Shang Dynasty existed in the Yellow River Valley during the second millennium BCE. It built huge cities, monopolized bronze, and developed writing, until it was overthrown by the Zhou. Under the Shang Dynasty, the Chinese built huge cities with strong social class divisions, expanded irrigation systems, monopolized the use of bronze, and developed a system of writing. Yellow River civilization developed through the Zhou Dynasty (1046-256 BCE), until the unification of China in agriculture and technology. The Yellow River civilization was more advanced and progressive compared with the other contemporary civilizations in the world.

Evidence: Bronze Ceramic

the people under the Zhou Dynasty followed patriarchal rules. Men chose which children would be educated and whom their daughters were married. The household usually consisted of the head male, his wife, his sons and unmarried daughters. Under this feudal (feudalism) system, land could be passed down within families, or broken up further and granted to more people. Most importantly, the peasants who farmed the land were controlled by the feudal system. Slavery had been common during the Shang Dynasty, but this decreased and finally disappeared under the Zhou Dynasty, as social status became more rigid and hereditary.

Fayed  
Wednesday Sept 1st 2021  
GBC

**Military:**  
long ago people had to use weapons when in a battle now we use Modern technology and long range weapons

**Changes in past civilization**

**Goverment:**  
long ago civilization leaders were kings and seas now we have presidents and prime ministers

**Writing:**  
long ago civilization had writing words as abc and number words as numbers now

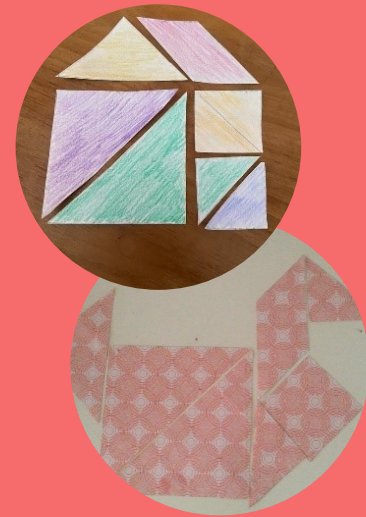
In Unit 2 we continued our inquiring and connecting past civilization to this present-day civilization therefore we understand the chronology, civilization, and evolution.

From these unit of inquiry, students learned and demonstrated different ATL Skills to perform the formative and summative assessment. Alhamdulillah. (Cendy/09/21)

# MYP CLASSES

## GRADE 6 - MATHEMATICS

Grade 6 students inquiring about composition and relationships have been developed across civilization and culture which often communicate and interpret complex ideas and purpose. Students analyze how mathematics strands and concepts create different compositions through Tangram which have been used from China since 200 years ago. Not only measuring the parameter of all constructed shapes, they must create an aesthetic piece translating disciplinary understanding from other subject into a symbolic work. Using different geometrical shapes, students learned to anticipate how viewers make sense ideas from copying idea from the past. (Wida/09/21)



## The technological breakthrough of history: The Printing Press



## GRADE 8 - INDIVIDUAL AND SOCIETIES

Do new technologies affect our identities and relationships?

Grade 8 students used this debatable questions to explore some technological developments advancements through different media and tools. They identified and made connection to history in relation the place and time. They chose the objects and analyzed the visible influences of the selected object(s) in the life at that time and its impact to our current and multiple aspects. (Wilda/09/21)

## GRADE 9 - ISLAMIC STUDIES

Siswa kelas 9 membaca Juz 21 dan Juz 22 menggali pesan moral yang ada pada Surat Luqman. Kemudian dilanjutkan dengan Juz 23 dimana siswa mengidentifikasi ayat-ayat yang penuh dengan nasihat kebaikan dan menghubungkannya dengan kehidupan sehari-hari yang sering mereka temui. Siswa kemudian menyampaikan apa yang mereka temukan tersebut melalui tulisan yang harus dibagikan kepada orang lain sebagai bentuk syiar. Salah satu yang mereka telaah adalah tentang konsep bersyukur. (Hilmy/09/21)

### Bersyukur

Hanna

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Qs. Luqman Ayat 12

**وَلَقَدْ آتَيْنَا لُقْمَانَ الْحِكْمَةَ أَنْ  
اشْكُرْ لِلَّهِ وَمَنْ يَشْكُرْ فَإِنَّمَا  
يَشْكُرُ لِنَفْسِهِ وَمَنْ كَفَرَ فَإِنَّ  
اللَّهَ غَفِيْرٌ حَمِيْدٌ**

Dan sungguh, telah Kami berikan hikmah kepada Luqman, yaitu, "Bersyukurlah kepada Allah! Dan barangsiapa bersyukur (kepada Allah), maka sesungguhnya dia bersyukur untuk dirinya sendiri; dan barangsiapa tidak bersyukur (kufur), maka sesungguhnya Allah Mahakaya, Maha Terpuah."

Ayat ini mengistakan bahwa bersyukur adalah sebuah hal yang penting. Bersyukur kepada Allah akan memantulkan diri kita sendiri. Hal ini dikarenakan jika kita bersyukur padaNya yang kita dapatkan akan baik pada diri sendiri. Sama berlaku untuk sebahayanya. Jika kita tidak bersyukur dan selalu mengingkari Allah maka dosa akan kembali pada diri kita sendiri. Kekakuan kita pun tidak akan mengikat Allah karena Allah adalah maha kaya dan tidak membutuhkan sebarang dari pada hambahnya. Kita bisa bersyukur dengan tidak mengingkari lebih dari yang dimiliki. Kemauan kita bisa membuat kita sebahaya dan melakukan kewajiban. Bersyukur adalah sebuah kewajiban yang bisa membuat kita bahagia. Kita bisa mengoptimumkan apa yang kita sudah memiliki dan bersyukur pada itu. Kita juga bisa merasa lebih positif dan bersyukur bisa membuat orang lain bahagia kita semua.

Hal yang kita bisa lakukan untuk bersyukur.

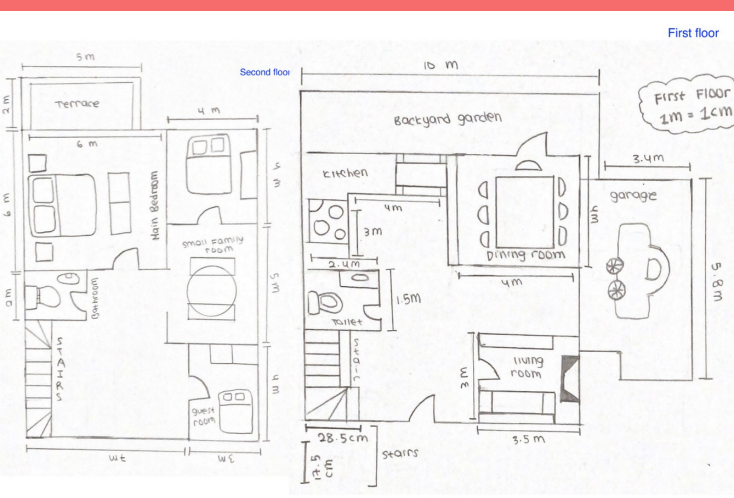
- Bersyukur ketika diberi hal-hal
- Mengucapkan terimakasih pada orang sekitar kita.
- Menantu apa yang membuatmu bahagia

Pada ayat ini Allah menyampaikan nasihat yang diberi Luqman kepada anak nya. Salah satu nasihat tersebut adalah larangan untuk tidak berbuat syirik. Kita sebagai hamba Allah swt telah diberi kemampuan untuk mendapatkan ilmu dan pengetahuan serta mengoptimalkannya maka kita bisa mengoptimumkan hal-hal yang Allah telah dijanjikan "Bersyukurlah kepada Allah atas nikmat dan buahnya".

13 Agustus 2021

## GRADE 10 - DESIGN

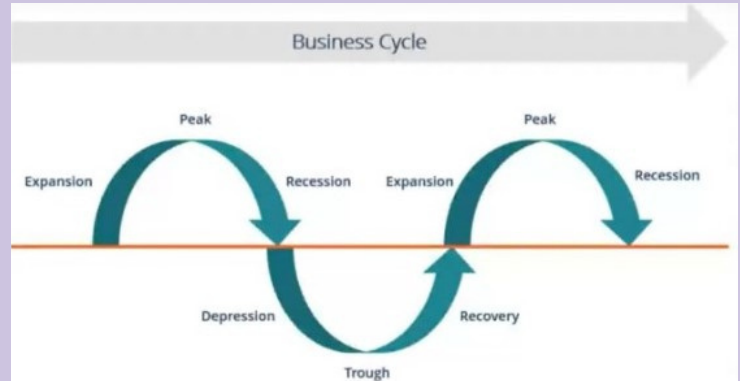
Grade 10 students learned how to flourish our ideas to design a house architecture based on society's needs. We interviewed 'potential' clients and compiled all of the information needed to establish a vision. We researched the architectural styles, sizes, and structures. In this matter, we developed information literacy skills by operating an appropriate variety of media and distinguish between the ideal goals and realistic forms (Adi Cahya/09/21).



# IBCP CLASSES

## GRADE 11 - ECONOMICS

We began with understanding economic activities especially the effects of economic growth in a country. We continued calculate and compare level of economic growth of different countries through the data of their GDP, both in nominal and real. Students understood that real GDP is the reference in analyzing a business cycle in one trend path. We continued interpret business cycle model to show how a nation's real GDP fluctuates over time, going through phases as aggregate output increases and decreases. (Wilda/09/21)



## GRADE 12 - ENGLISH

As the IB students, Grade 12 are encouraged to demonstrate their critical-thinking skills in evaluating other cultures and understand the concept of others perspectives somehow can be genuine. In the oral assessment, students were assessed their comprehensive verbal communication through in-depth understanding and analysis of selected topic. Their analysis should be well equipped from different reading passages, listening comprehension, and discussion forum. (Agung/09/21)

Salwa Ghaisani/Grade 12English

Oral Assessment Preparation

- in this 21st century, there have been a lot of progress circulating, ranging from education, technology, and other systems. but health also needs to be considered, especially in this century
- so, what does it mean to be healthy in the 21<sup>st</sup> century? in my opinion "healthy" is not necessarily healthy who does not experience any disease in himself but also, internally, if our bodies are healthy, does that mean inwardly too?
- in mind, soul, mental health, balance with emotions, we must also be healthy, or not we may sometimes feel burned out
- unhealthy lifestyles; the burden of behavioural determinants leading to increased mortality and morbidity from noncommunicable diseases; the rapid transfer of infectious pathogens and the potential for global pandemics; national disasters
- it's really important to maintain our health lifestyle from an early age. Being healthy should be part of your overall lifestyle. Living a healthy lifestyle can help prevent chronic diseases and long-term illnesses. Feeling good about yourself and taking care of your health are

## GRADE 12 - REFLECTIVE PROJECTS

The IBCP Reflective Project is an in-depth body of work produced over an extended period and submitted in year 2 of the career-related program. Through the Reflective Project, students identify, analyze, discuss and evaluate an ethical dilemma associated with an issue from their career-related studies. In this unit, students began their investigation by interviewing the primary resources, such as Pak Eka Triana, Pesticides Analyst from Kementerian Pertanian, Pak Irham Saifuddin, International Labour Organization, and Mdm. Laura Deeming, Animal Welfare expert from Waikato Institute of Technology, New Zealand (Desy/09/21)





## PHE (PHYSICAL AND HEALTH EDUCATION) WELLNESS AND WELL\_BEING

How does aerobics improve your health?

Aerobic exercise provides cardiovascular conditioning. It can refresh our moods and improves our physical conditions. All of those movements and shakes burn energy like you wouldn't believe—and come with many other surprising health benefits too.

Aerobic exercise is suitable for our physical health but its is also great for mental health! It triggers the release of the body to feel-good hormones, endorphins, which make us feel good.

During the aerobic phase, you rev up, keep your body moving, and get your heart pumping. Indeed, during our aerobic exercise our muscles will require more oxygen and our heart beats faster. Therefore, our lungs breathe deeper to deliver oxygen through our small blood vessels to muscles. And this is excellent way to recharge our energy.

Take a minimum of 30 minutes of cardio exercise in 5 to 7 days per week.

You can find and follow video exercise from online video streaming!

Don't forget to warm-up, cool-down and stretching exercises in our aerobic exercise session. This investment is worth a life!

(Fajar/09/21).

As a process, well-being comprises four important elements that are intrinsically connected and influence each other: **feeling good; functioning well; accomplishing; and flourishing**

--What is wellbeing? IB Policy Research Paper 2021

## 5 CARA MENGHENTIKAN PROCASTINATION

1. Lakukan pekerjaan sesuai kriteria
2. Tentukan target pekerjaan setiap harinya
3. Hentikan kebiasaan bekerja di saat-saat terakhir
4. Buat pengingat sebagai penentu prioritas pekerjaan
5. Berteman dengan orang-orang yang positif

Procrastination adalah kebiasaan menunda-nunda pekerjaan. Dilakukan oleh seseorang untuk memberikan rasa lega yang bersifat sementara. Namun, rasa lega ini akan tergantikan dengan rasa cemas, karena banyak hal yang belum terselesaikan.

## EFEK NEGATIF PROCASTINATION

- Memicu stres dan gangguan kesehatan
- Memicu munculnya gangguan kecemasan
- Menimbulkan kebencian dari teman, keluarga, atau rekan kerja
- Menimbulkan kerugian secara finansial

# Establishing the Approach to Learning (ATL) Skills



Ryandika Anindra  
PYP Coordinator

What are the ATL Skills? Simply put, it is a set of skills that we use when we are involved in learning. In PYP, they are grouped into five sets of skills: Thinking, Social, Self-Management, Research and Communication. The ATL Skills naturally help students to have a growth mindset as they cover many different behaviours, self-control as well as thinking and communication strategies.

In the classroom, the ATL Skills intrinsically linked with the IB learner profile attributes that are designed to enhance student learning, assist student for assessment, and the most importantly prepare them to become internationally minded students.

As we have a whole child approach to teaching and learning, it makes perfect sense that what we are doing inside and outside of classroom is to first help develop awareness of self and through taking time to explicitly teach different strategies. Especially in the beginning of the school year, in conjunction to the unit of Who we are and Where we are in place and time, it is important to not only recognize the skills but what actually point them out when and where students are using them.

In this early weeks of schooling, all PYP students start to exercise (again) to listen and follow directions actively and respectfully. They practice meaningful communication with peers, experts, and community of learners. They continue build interpersonal relationships, social and emotional intelligence to finally making connection.

We believe, as we all help our students with these skills in a safe, familiar environment, it will greatly benefit them throughout school year.





# Lost learning and anxiety effects



Novia Rozet  
MYP Coordinator

We all must agree to the stock of the impact of this most disrupted academic year on student learning and well-being. It leaves students behind in achieving their best performance, widens achievement gaps, and creates the lost generation. The ripple effects are to depress this generation's prospects and constrict their opportunities far into adulthood. This issue has also been addressed by the Ministry of Education, Research and Technology Nadiem Makarim. He asserted that conducting online learning for too long only creates 3 potential harms and permanent impact on students: dropout, decreasing their achievement, and creating risk of violence. To our concern and observation, it is indeed. Some MYP students have also shown the common symptom: disengaged, slipped backward, and losing knowledge and skills they once had.

To this issue, we believe that in-person/ face-to-face learning at school promotes best option for students. There is more rigor, authentic, and relevant connection student can create. They grow their best academic and social-emotional experience and development. When doing Personal Project for example, teachers can better connect with each individual student and offer more personalized one-on-one attention and coaching. In addition, when teachers provide more direct oversight of learning in person, it in return helps increase student focus, motivation, and engagement.

Surely we have the opportunity to creatively and critically rethink and help our students to catch up on unfinished learning from the pandemic.

And it takes a courage to tackle long-standing impact in our student's education through a supportive learning environment.



# A curriculum for a changing world



Dina Anggraini  
PYP Coordinator

Do we realize that our students are now entering the competitive 21st century workplace where complex set of expectations are increasingly stronger and higher?

We believe that traditional academic routes are leaving our students unequipped to meet the expectations. With rapid changes and undefined situation, it creates both opportunity and uncertainty. Therefore, we need to produce individuals who can adapt to and understand how to apply the skills they have learnt to the real-world, work-related challenges.

In our IB Career-related Program, we emphasis to complement and provide flexible and firm context to students' learning and experiential process in developing their personal and professional skills. It is not only aimed to equip them with the necessary interpersonal and problem-solving abilities, but also ensure their adaptability to this an ever-evolving world.

It might be too early to give a full picture of how our students will fare in later life. However, the fact that the courses are creating more engaged students, with an enthusiasm for learning and an eagerness to develop themselves.

*Insyah Allah*, it is a huge step forward in addressing the challenges of modern education and address future dilemmatic problems through narrowing specialties and more imaginative perspective in favor of broader and more adaptable skills.



# Student's Action

Action is a part of who we are.

If we want children to make a difference in the world we need to help them personalize the action they take, and understand that it is not just a mandate from their teachers and parents, but a life-long mindset they develop.

Taking action can happen at any age. Showing their understanding and implementing the IB Learner Profiles. It's all about how we as educators, parents, and the community, support them as they begin the learning journey towards becoming adults that are the agents of change.

Some of our student's action are displayed in our display board! []



Kevan (G7B)

## Being Balanced

Learning about being balanced at school is not only for schooling and school assignments but also for life. I learned to set goals that are challenging and realistic including making schedule for my school and self care.

I have schedule to ride a bike and travel long distance and make it more challenging.



## SOCIAL ENTREPRENEURSHIP

"As a Muslim, I applied Islamic values as part of the five pillars of Islam by giving charity (sadaqah) to Masjid Nurul Mujahidin."  
- Azzam Friesal Ibrahim (4C)

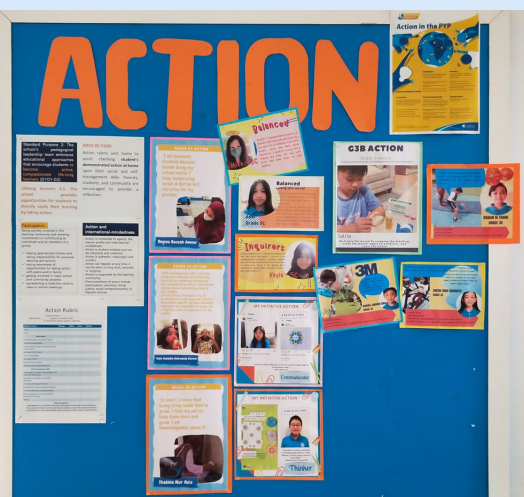
## Caring



**RIVIANA KAYLA ANJANI IRAWAN**  
**GRADE 10**

I created a Flipbook to help others understand about periodic table. Scan the barcode to see fully book

In the flipbook, I provided activities such as Quiz, Properties of Periodic Table and some application in using Periodic Table. I tried out the book. And my audiences were able to answer the quiz correctly with proper explanation. They gave compliments on my work in terms of creativity and understandability aspect.



Profile: Principled  
Learning Outcome:  
Explain the need to act responsibly with regards to his or her health



Pre K - C

**Renjana Misya**  
**Profile: Caring**



**Al Faiz**  
**Profile: Principled**

LO: identify responsibility within a family ( responsibility as a student)

# From the Principals

*Assalaamu'alaikum wr.wb.*

Research suggested that adults with a strong sense of well-being are better equipped to promote the health and well-being of their surrounding, as well as achieve the greatest potential learning outcomes for all. In line to this matter, the IBO Standard and Practices (0202-03) also states that the school fosters the social, emotional, and physical well-being of its students and teachers.

Witnessing the reciprocal connection in our students during the unit of *Who we are/ Identities and relationship and Where we are in place and time/ Orientation in space and time*, everyone constructs and strengthens their "self" through positive involvement, supportive relationships and making connection between home, family, school, and community which provides a strong basis for learning, behavior, health and well-being and also their sense of belonging.

*Alhamdulillah*, Al Jabr Islamic School is now safely reopening to resume face-to-face learning at school. For children, school is more than just classrooms or submitting tasks. School provides learning experiences, social interaction, safety and healthy environments aligned with the government's concern at the long-term effect of learning lost to Indonesian generation.

This September and October, our Grade 8 and Grade 11 have the Asesmen Nasional Berbasis Komputer (ANBK) to measure the minimum competency on literacy and numeracy. Our High School (SMA) has also taken the 2nd Accreditation on September 16-17. The result will be announced accordingly. Insya Allah.

*Bismillaahirrahmaanirrahim*, with a healthy and supportive learning communities, together we can create a meaningful space where everyone can feel safe, important, and succeed.

As a closure, we would like to wish all students, parents and staff an enjoyable and well deserved term break.

*Kebajikan itu bukanlah menghadapkan wajahmu ke arah timur dan ke barat, tetapi kebajikan itu ialah beriman kepada Allah, hari akhir, malaikat-malaikat, kita-kitab dan nabi-nabi ... QS Al Baqarah [2] ; 177*

*Billahi taufiq wal hidayah.*  
*Wassalaamu'alaikum wr.wb.*

**Achmad Safarie - Kartika Desy Wardani**



# Dari Bagian Administrasi

Kami ucapkan selamat kembali belajar tatap muka di sekolah kepada seluruh komunitas belajar di Al Jabr Islamic School. Selamat menikmati pengalaman belajar yang riil dan berinteraksi dengan guru dan kawan-kawan di sekolah.

Untuk memperkuat pemahaman tentang proses belajar mengajar di Al Jabr Islamic School, maka kami mengundang Bapak dan Ibu/ wali siswa untuk dapat hadir pada Parents Induction Meeting yang Insya Allah akan dilaksanakan pada hari di bawah ini.

Jangan lupa untuk RSVP kepada kami agar kami dapat mengatur tempat duduk agar acara berlangsung dengan tertib. Tentu saja, Bapak dan Ibu akan berkenan untuk mengikuti sesi tanya jawab yang akan dipandu oleh Leadership Team Al Jabr Islamic School.

Sebagai penutup, selamat menikmati waktu Term Break. Sampai jumpa kembali tanggal 11 Oktober 2021 dengan semangat dan antusiasme yang lebih tinggi untuk kembali ke sekolah.

*Wassalamu'alaikum wr. wb.*

**Siska Liliana**

**PARENTS INDUCTION MEETING**  
Main Hall | 9 - 12 am

**Tue, Oct 12**  
EARLY YEARS PYP (Pre K - G1)

**Wed, Oct 13**  
UPPER PYP (G2 - G5)

**Thu, Oct 14**  
MYP - CP (G6 - G12)

Keynote Speaker : Head of School

RSVP TO SISKA/ VINA  
+62 815-1370-3970

Tanggal	Kegiatan
4 – 8 Oktober 2021	Term Break
12 Oktober 2021	Early Years PYP Parents Induction Meeting
13 Oktober 2021	Upper PYP Parents Induction Meeting
14 Oktober 2021	MYP-CP Parents Induction Meeting

"Sesungguhnya Allah tidak akan mengubah keadaan suatu kaum sehingga mereka mengubah keadaan yang ada pada diri mereka sendiri."

QS. Ar-Rad: 11

# Dari Parents Coordinator

*Assalamualaikum wr wb.*

*Bismillahirrahmanirrahiim*

"Education is our passport to the future. For tomorrow belongs to the people who prepare for it today."

Saya mengutip kata-kata dari Malcolm X ini karena tantangan untuk mempersiapkan pendidikan yang lebih baik bagi anak-anak kita tidak pernah selesai, apalagi tahun pelajaran baru 2021-2022 masih dimulai dengan suasana pandemi yang belum berakhir. Meskipun tantangan tersebut tampak sangat besar dan berat, saya yakin dengan ridho Allah SWT dan dukungan dari semua pihak, *Insyallah* kita semua dapat terus berikhtiar dalam mendidik putra-putri kita semua.

Sebagai Parents Coordinator, saya mengucapkan "Selamat Datang" kepada para murid dan orangtua baru di komunitas besar Al Jabr. Semoga Al Jabr dapat menjadi rumah pendidikan yang tepat bagi putra/putri tersayang. Mari saling bahu membahu untuk mendukung segala program sekolah yang pastinya diniatkan dan dilakukan demi kebaikan bersama.

Sebagai upaya keterlibatan sekolah dengan komunitas, kegiatan vaksin yg dilakukan di sekolah. Tentu saja diharapkan dapat mencapai herd immunity terutama di dalam lingkungan sekolah. Penyediaan learning tools yang lebih mudah untuk anak-anak pelajari, hingga Parents Workshop pada tanggal 3 Agustus 2021 lalu adalah upaya sekolah untuk mengedukasi kita para orang tua agar dapat lebih memahami cara dan kerangka belajar anak-anak kita.

Akhir kata, semoga Allah SWT selalu melindungi kita semua dengan rahmat-Nya dan seluruh komunitas Al Jabr tetap sehat dan semangat. Aamiin YRA.

"Allah akan meninggikan orang-orang yang beriman di antaramu dan orang-orang yang diberi ilmu pengetahuan beberapa derajat"

Q.S. Al-Mujadalah : 11

*Wassalamualaikum wr. wb.*

**Sarah Amalia**





## **Misi Sekolah Islam Al Jabr**

Misi kami adalah menyediakan pendidikan yang berkualitas tinggi untuk komunitas pelajar di sekolah guna mengembangkan semaksimal mungkin potensi yang dimilikinya melalui pembelajaran yang aktif, sepanjang masa dan kesempatan mendapatkan pengalaman yang nyata demi membentuk individu-individu yang seutuhnya baik mental, fisik, emosi dan akademis dalam rangka ikut mendorong terciptanya dunia yang lebih baik dan menghormati nilai-nilai luhur Islam yang ada di komunitas Indonesia maupun internasional.

