

March - June | 2024



AL JABR ISLAMIC SCHOOL NEWSLETTER

Interconnecting Islam, Indonesia, and International



SHARING THE PLANET

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PYP Action

Grade 3

Students shared different learning experiences with the local community in Villa Putih, Bogor, through puppet shows, games, and art activities.



Grade 5

Empowering agency through leaning activities with SDN Cijayanti 02, Cianjur

We believe our action to share our knowledge is part of our commitment to the community around us. As we learned together with the student to share our leaning experience.



Pre K

We explored how animals and humans interact in different contexts.

In advance, we classified the roles of animals in humans' lives, to understand the specific function and build our responsibility for animals' wellbeing.

Key/related concept:

connection, perspective and responsibility/ classification, habitat, conservation



K1

Key/related concept:

causation, perspective, responsibility/ plants, classification, biodiversity, growth

We developed our understanding of how living things sustain life on Earth and their roles in our lives.

We identified parts of plants and their function, and through that, we understood the role of plants in sustaining our lives, as expected we could gain our responsibility to take care of plants.



K2

Key/related concept:

causation, perspective, responsibility/ geography, resources, sustainability

We understood that people interact, use, and value the environment differently.

In connection with that, we analyzed the natural features of local and other environments to understand how humans use the environment.



G1

Key/related concept:

perspective, responsibility, reflection/ resources, sustainability

We believe the choices can support the sustainability of the Earth's resources.

To support our responsibility to the environment, we investigated ways materials can be reused and recycled to balance the needs and use of resources.



G2

We inquired about how human interactions with natural habitats may impact other living things.

Through the inquiry, we could recognize our rights and responsibility when interacting with natural habitat.

Key/related concept:

causation, change, responsibility/habitat, adaptation, evolution, animals



Key/related concept:

function, causation, responsibility/interdependence, pollution, poverty, sustainability

G3

We explored the essential function of water in organism life as a limited resource.

We identified issues that impact the amount and quality of water. As a further step, we analyzed some strategies to counter the problems, such as through the water storage and usage system.



G4

Key/related concept:

change, connection, responsibility/ change of states, conduction, convection, radiation.

Children worldwide face various challenges and risks. Through our exploration, we identified some health issues that children might encounter.

As a further action, we invited some children from the POTADS (*Persatuan Orang Tua Anak Dengan Down Syndrom*) to the school as we showed our care and responsibility to children.



Key/related concept:

causation, connection, responsibility/ systems, seasons, climate

G5

We researched the lives of organisms within systems, in which we recognized human activities may have a positive or adverse impact on the balance of the environment.



Empowering Students' Agency for Learning Development

Ryandika Anindra

PYP Coordinator



In the PYP program, we believe in fostering an environment where students are not just passive recipients of knowledge but active participants in their own educational journey. This means empowering students' agency—their voice, choice, and ownership over their learning.

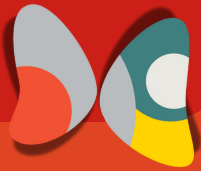
Student agency refers to students' ability to take ownership of their learning journey. This includes having a say in what they learn, how they know, and how they demonstrate their understanding. When students have agency, they are more motivated to succeed.

By creating opportunities for students to make choices, set goals, and reflect on their progress, we build a strong foundation for a student-teacher partnership. This collaborative approach fosters open communication and mutual respect. Teachers act as guides and facilitators while students take ownership of their learning, becoming more invested and engaged.

Students with a strong sense of self-efficacy (the belief in their capabilities) naturally bring a stronger sense of agency to the classroom. They develop essential skills like critical thinking, problem-solving, and decision-making as they take initiative and navigate challenges. This empowers them to excel academically and grow into individuals who make informed, reasoned, and ethical choices within the learning community and beyond.



MYP Service as Action



Grade 6

Interactive Learning with An Nasr Tahfidz School

Students strive to develop their communication and social skills to share their knowledge and skills through an interactive games and artwork with the fellow students in An Nasr.



Grade 7

Meaningful learning experience with SDN 01 & PAUD Cimacan, Cianjur

The learning and play with the students in SDN 01 & PAUD Cimacan gave a meaningful learning experience for the student to develop their approaches to learning skills of social and communication.



Grade 8

Developing skills and awareness through learning activities with the learning community Desa Gasol, Cianjur

Students show their perseverance in doing action, through their learning with children in Desa Gasol.



Grade 9

Enhancing life skills while contributing to the community in Desa Gasol, Cianjur

Students work collaboratively to manage various actions with the community in Desa Gasol. Through the undertaken challenges, student able to develop new skills and understand their strength and area for growth.



Approach to Learning Skills

Novia Rozet

MYP Coordinator



The Middle Years Program is not just a program but a meaningful journey that enhances a wide range of knowledge and skills, such as critical thinking, problem-solving, and effective communication.

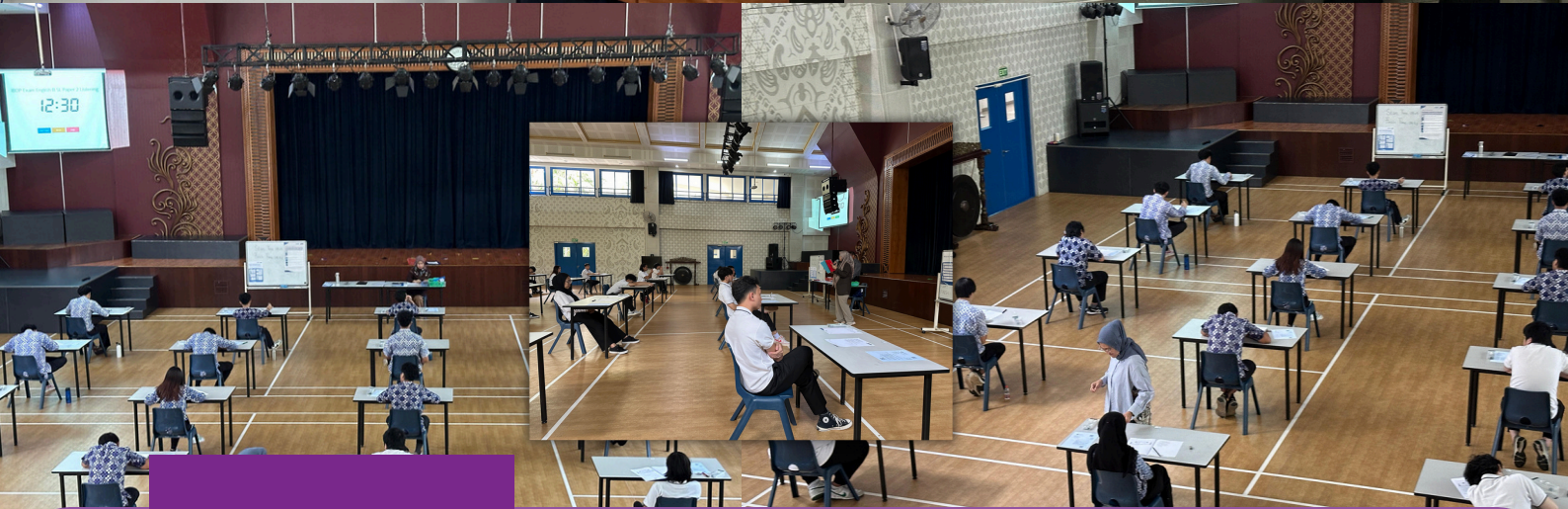
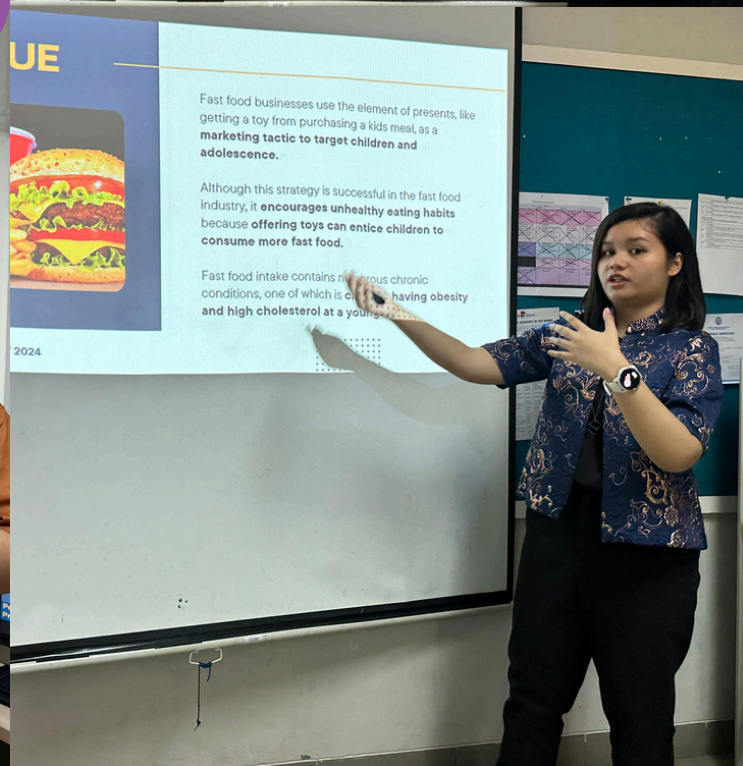
In the challenging and transformative academic environment at school, MYP students with solid research, critical thinking, and communication skills excel in their studies and lay a solid foundation for advanced learning opportunities. From the perspective of Holistic Education, the MYP equips students with the ability to manage their lives, build meaningful relationships, and pursue passions confidently, leading to a more satisfying and successful life. Therefore, our diverse learning experiences at school, which include project-based learning, community service, and holistic program activities, are not just a means of achieving specific goals but a lifelong practice that cultivates essential skills for overall growth and development beyond the classroom.

Everyday decisions become a breeze for students who have been equipped with the ability to analyze situations, consider various outcomes, and make informed decisions, thanks to the Middle Years Program. From choosing the best route for a trip to managing priority, these practical applications of skills reassure us about the program's relevance and effectiveness in real-life situations.

By engaging students' agency and valuing their Approaches to Learning (ATL) skills, the MYP is a powerful tool in preparing them for the complex and dynamic challenges of the future. *Insya Allah.*

Reflective Project Proposal Presentation

Grade 11 students proposed their Reflective Project dilemmatic issues. This initiation serves as an opportunity to contextualize the core CP components: Personal and Professional Skills (PPS) and Career-related Studies (CRS). Students will later work on projects with greater meaning and significance by identifying an ethical dilemma in business and connecting it to their future careers.



IBDP Exams

We successfully conducted the IBDP examination for our third cohort. This experience has significantly enhanced our confidence in organizing future exams. We hope their predicted grades are the same as their predicted grades.

Furthermore, a recent virtual inspection by the IB organization acknowledged Al Jabr Islamic School's adherence to the IB conduct of examination principles. *Alhamdulillah.*

Business Day

Starting a small business

Grade 12 student applied their understanding of how to start a small business/ startup and learned how to pitch their plan to potential investors.

We invited our Board of School member to assess their understanding and provide constructive feedback.

Students were assessed by delivering a comprehensive business plan with a thorough, relevant, attainable, and actionable strategy, including their financial plan and creative sales and marketing collaterals that are attractive to the target market.



English B

The individual oral assessment aims to assess the student's proficiency through a visual stimulus based on a theme.

The assessment provided a valuable opportunity for students to showcase their spoken communication skills in English, demonstrating their understanding of a variety of texts and their ability to engage in meaningful discussions.



SERVICE LEARNING Internship Program

Students are given the opportunity to apply the skills they develop in PPS and CRS classes through a 50-hour internship program at companies like PT. Mandiri, PT. Indocement, and Mayapada Hospital, gaining experience in fields relevant to their future careers.



SERVICE LEARNING Community engagement

Students leveraged their knowledge and skills to manage a Community Bazaar in Bango. Through collaboration, they collected second-hand clothing for sale and coordinated with food vendors to participate in the school event. This initiative aimed to raise funds for the CP service-learning project.

The successful organization of the bazaar provided students with an opportunity to practice their leadership skills.



IBCP: Preparing Global-Ready Students

Dina Anggraini
IBCP Coordinator



The recent IB Conference in Daegu highlighted the rise of underemployment in many countries, including Korea, Japan, and China. This issue stems from a mismatch between educational objectives and the needs of the labor market. To bridge this gap, the conference emphasized the importance of work-based learning and vocational education, which equip students with the skills required for success in the current and future job market.

The IBCP framework offers a solution to the issue of Education-Labour Mismatch. By integrating core components like Personal and Professional Skills (PPS), Career-related Studies (CRS), Service Learning (Learning), and the Reflective Project (RP), the program equips students with the necessary skills to thrive in the workplace. This emphasis on practical application of knowledge, alongside personal and professional development, prepares CP graduates to be well-suited for the demands of the current and future job market.

The IBCP program equips students with the skills they need to thrive in the workplace. Through a 50-hour internship program, students gain valuable work-based learning experience. Additionally, the program fosters the development of essential personal and professional skills, including personal development, intercultural understanding, thinking process, effective communication, and applied ethics. These skills are further sharpened through the PPS class, which focuses on the application in professional settings. The CRS class, on the other hand, equips students with business and management skills. This comprehensive approach ensures that IBCP graduates not only understand the current and future job market needs but are also well-prepared to meet those demands.



Sharing to Public

PYP Exhibition

After finalizing their PYP Exhibition.

Students continued to share their projects with the school community and outside. This is part of their action to share their knowledge and collaboratively execute their communication skills with the audiences.



MYP Personal Project

The MYP Personal Project allows Grade 10 students to consolidate their learning and align with their interests and future education. Through their project, students develop essential skills they need in further education and life beyond the classroom.



Al Jabr Graduation 2024

Celebrate Achievement in Education

Alhamdulillah, our graduates have been shown to be well-rounded individuals who are inquiry-minded, knowledgeable, thinkers, communicators, principles, open-minded, caring, risk-takers, balanced, and reflective.

A strong collaboration creates a good culture and environment for our well-being as we have an identity, active living, and interaction.



*"heal the world,
make it a better
place"*

*"A million dreams is
all it's gonna take
A million dreams for
the world we're
gonna make"*



From The Principal



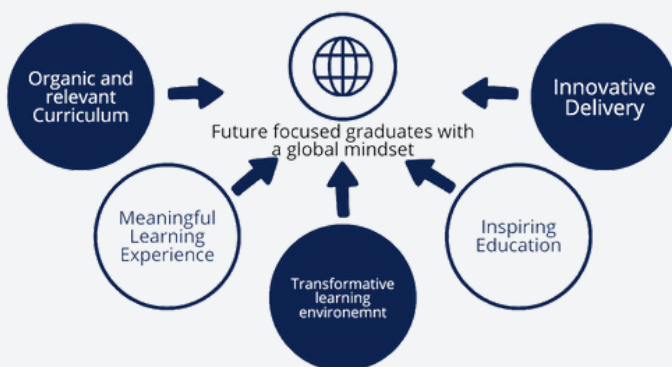
Assalaamu'alaikum wr.wb.

Alhamdulillah, another fantastic, productive, and meaningful academic year is coming to a close.

We are immensely proud of all our students, both those who are continuing their journey with us and those who have graduated. Their exceptional behavior and unwavering commitment to their learning process and assessments have been truly inspiring. Their accomplishments have been remarkable, from diverse projects to community engagements through service and action.

Education 5.0

Nurturing Thinking Learners who are AGENTS of their own learning



As we transition to Education 5.0, we approach teaching and learning with an organic, relevant curriculum to create more meaningful learning experiences in transformative learning environments with inspiring educators and innovative delivery methods. *Insya Allah*, with their agency, our students will continue to thrive in academic proficiency, empathy, adaptability, and readiness to contribute positively to the global community.

Our Holistic Program has been a beacon of our educational approach, providing our students with opportunities to develop self-awareness, confidence, and a sense of social interactions. Our students have grown and impacted their well-being, agency, connections, and focus through various student-led activities in arts, games, sports, literature, and Islamic studies. We are excited to continue this program next year and look forward to witnessing further progress and development.

We thank the Al Jabr learning community for their hard work, support, and dedication, making our school outstanding.

We understand the importance of this break for our students, staff, and parents. It's a time to relax, reflect on the school year, and think ahead to the next one. We encourage you to make the most of this time, to recharge and rejuvenate, and to come back refreshed for the new year. We also hope to keep ourselves active over the holiday by exercising and reading at least one good book!

We look forward to welcoming all students back to the Al Jabr Islamic School next academic year. Have a restful and happy Semester 2 break.

Billahi taufiq wal hidayah.
Wassalaamu'alaikum wr. wb.
With warmest regards and thanks,

Achmad Safarie

Maka apabila kamu telah selesai (dari sesuatu urusan), kerjakanlah dengan sungguh-sungguh (urusan) yang lain, Dan hanya kepada Tuhanmulah hendaknya kamu berharap.

QS Al Insyirah : 7-8

Dari Administrasi

Assalamu'alaikum Wr. Wb.

Alhamdulillahirabbil'alaamiin, telah sampailah kita di penghujung Tahun Ajaran 2023-2024.

Penyesuaian biaya sekolah 2025/2026

Seiring dengan perubahan kondisi ekonomi dan kebutuhan pendidikan yang semakin meningkat dan upaya untuk terus menyediakan layanan pendidikan berkualitas, manajemen melakukan evaluasi menyeluruh terhadap struktur biaya pendidikan di semua level mulai Tahun Ajaran 2025/2026. Penyesuaian ini tidak hanya mempertimbangkan faktor biaya operasional sekolah, tetapi juga bertujuan untuk meningkatkan fasilitas, sumber daya, dan pengalaman belajar siswa. Detail terkait penyesuaian biaya akan disampaikan dalam waktu dekat.

Pre-loved Uniform Drive

Bagi orangtua siswa yang berminat untuk berpartisipasi dalam pengumpulan seragam sekolah layak pakai, kami membuka layanan penerimaan di setiap hari kerja, mulai pukul 09.00 – 13.00 WIB di gerbang utama sekolah.

Akhir kata, atas nama Al Jabr Islamic School mengucapkan selamat berlibur dan menikmati *quality time* bersama keluarga. Semoga kita dapat segera bertemu lagi di TA baru 2024/2025, pada Rabu, 10 Juli 2024, dengan keceriaan dan semangat baru.

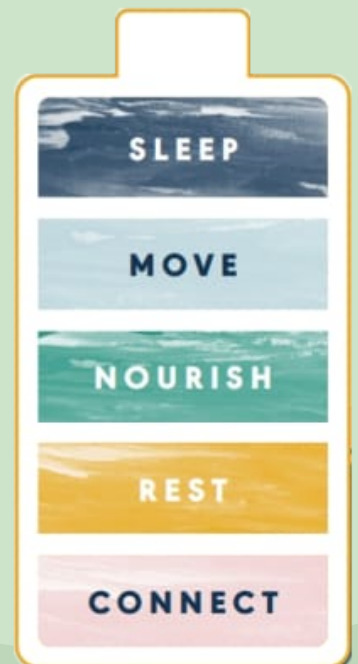
Wassalamu'alaikum Wr. Wb.

5 step guide to manage your energy for your wellbeing and feeling good

How do keep balance our well-being battery?

Ask yourself:

- Have I had enough sleep?
- Have I moved your body?
- Have I nourish my body?
- Have I had some rest?
- Have I enjoy some quality connection?



June 10, 2024

July 5, 2024

July 10, 2024

Sem 1
Holiday

Teachers
Back to Work

School
Starts



Misi Sekolah Islam Al Jabr

Misi kami adalah menyediakan pendidikan yang berkualitas tinggi untuk komunitas pelajar di sekolah guna mengembangkan semaksimal mungkin potensi yang dimilikinya melalui pembelajaran yang aktif, sepanjang masa dan kesempatan mendapatkan pengalaman yang nyata demi membentuk individu-individu yang seutuhnya baik mental, fisik, emosi dan akademis dalam rangka ikut mendorong terciptanya dunia yang lebih baik dan menghormati nilai-nilai luhur Islam yang ada di komunitas Indonesia maupun internasional.

