

# **APPROACHES TO LEARNING**

The Approaches to Learning is crucial for the inquiry learning process in context with the transdisciplinary themes. They are grounded in the belief that learning how to learn is fundamental to our student's education that aims to support students of all ages to become self-regulated learners who know how to research, to think critically and creatively, communicate properly, demonstrate social skills, and pursue their aspirations with balanced self-management.

# How can students demonstrate information literacy?



Give and receive meaningful feedback



Use intercultural understanding to interpret communication



Use a variety of speaking techniques to communicate with a variety of audiences



Use appropriate forms of writing for different purposes and audiences



Use a variety of media to communicate with a range of audiences



Interpret and use effectively modes of non-verbal communication



Negotiate ideas and knowledge with peers and teachers



Participate in, and contribute to, digital social media networks



Collaborate with peers and experts using a variety of digital environments and media



Share ideas with multiple audiences using a variety of digital environments and media

## How can students demonstrate communication through language?



**Read critically and for** comprehension



Read a variety of sources for information and for pleasure



Make inferences and draw conclusions



Use and interpret a range of discipline-specific terms and symbols



Take effective notes in class





Use a variety of organizers for academic writing tasks



Find information for disciplinary and interdisciplinary inquiries, using a variety of media



### Write for different purposes **Understand and use mathematical** notation



Paraphrase accurately and concisely



Preview and skim texts to build understanding





**Organize and depict information** logically



### Structure information in summaries, essays and reports

